



Asia Pacific Network for International Education and Values Education (APNIEVE)



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La Consolacion Bacolod hosts 18th UNESCO-APNIEVE National Convention

Renato T. dela Cruz, UNESCO-APNIEVE Treasurer

The 18th Annual Convention of the Asia-Pacific Network for International Education and Values Education (APNIEVE) will be held on April 24-26, 2019, at La Consolacion College, Bacolod City. The program theme set for this convention is, **“Effective School Leadership for the 21st Century: Meeting SDG Goals in the Context of Values Education and International Education.”**

This year’s Keynote Address will be delivered Dr. Mary Lou Lacson Arcelo, Chairperson of John B. Lacson Foundation Maritime University. The Plenary Speakers are Dr. Gualberto A. Dajao, Education Program Supervisor II Values Education, Bacolod City; Dr. Maura Consolacion D. Cristobal, CESO III, Director IV, Commission on Higher Education, Region 6; Dr. Theresa C. de Vela, Executive Director, Women and Gender Institute, Miriam College, Quezon City and Dr. Annabelle Balor, Vice Chancellor for Academic Affairs, University of St. La Salle, Bacolod City.

Dr. Dajao will share some Innovative School Leadership Practices in Basic Education in the Context of Values Education and International Education while Dr. Cristobal will highlight Innovative School Leadership Practices in Higher Education. Dr. de Vela will be sharing her thoughts

about Innovative School Leadership Practices in the Context of Gender Fair Education and Dr. Balor will deal with Strengthening School Leadership and Collaboration.

The APNIEVE Annual Convention will be another opportunity for values educators from different parts of the country to meet and discuss topics that are of utmost importance and that are pertinent to values education. In this regard, the parallel sessions will serve as avenue for teachers and researchers from across regions to share their insights and studies undertaken that are significant to the program theme and/or relevant to values education and international education.

The convention will be capped by a business meeting and a historical tour.

APNIEVE 8 conducts Local Knowledge Seminar

Apolinario John A. Bocar, Jr., UNESCO-APNIEVE Regional Coordinator, Region VIII

Teacher-representatives from Matarinao School of Fisheries, Divine Child Academy of Lawaan and Eastern Samar State University-Maydolong and graduating and incoming graduating students of Holy Virgin of Salvacion Foundation College-Llorente Campus participated in a three-day seminar workshop held at the Lanang Multi-Purpose Cooperative Social Hall last March 8-10, 2019. The workshop aimed to introduce the vast and complex definitions of local knowledge utilizing the social constructivist perspective.

The seminar-workshop was facilitated by Ms. Sheila Lo Dingcong, a faculty of Miriam College. Using the experiential approach, the participants were led to enhanced understanding and appreciation of culture, values and practices at the community level. The three-day training which was also

participated in by representatives from the Office of the Provincial Governor and Philippine National Red Cross, focused on how experiential learning can be a potent tool in integrating local knowledge into the 21st century classroom.

Through collaborative activities, the participants delved into their cultural and social contexts helping them perceive reality in a variety of ways to turn classroom into a learning space that can be expanded into the field setting, the environment around them and even the social media.

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President's Message

Dear APNIEVE Colleagues,

Greetings of peace on the 18th Asia Pacific Network for International Education and Values Education (APNIEVE) Philippines Annual Convention with the theme, “Effective School Leadership for the 21st Century: “Effective School Leadership for the 21st Century: Meeting Sustainable Development Goals for Peace, Human Rights, Democracy, Gender Equity and Sustainable Development.”

For the first time in APNIEVE-Philippines’ history, we have three prestigious educational institutions co-hosting our National Convention: JB Lacson Colleges Foundation-Bacolod, La Consolacion College-Bacolod, and Miriam College. These institutions resonate with APNIEVE’s mission of contributing to a culture of peace, human rights, democracy, justice and sustainable development.

JB Lacson Colleges Foundation - Bacolod integrates values in the students’ academic and non-academic activities and continuously develops individuals into competent, well-rounded individuals who will perform positive roles in society. La Consolacion College-Bacolod, instills within their students a culture of ‘Persons With Others’ which values nationalism, care for creation, and respects cultural diversity for the realization of universal Peace and Justice. While Miriam College forms leaders in service who combine competence with caring, are rooted in Filipino culture and Asian tradition, and yet are citizens of the world while actively living the core values of truth, justice, peace and integrity of creation.

Traditionally, APNIEVE adapts the theme of the UNESCO-Asia Pacific Programme of Educational Innovation for Development (APEID) held the year before. Thus, this year’s APNIEVE Convention is guided by the theme of the 19th UNESCO-APEID International Conference in Bangkok, November 7-9, 2018 (<https://bangkok.unesco.org/content/19th-unesco-apeid-international-conference>).

According to UNESCO-APEID, “school leaders have an impact on the entire school system. They are expected to lead in achieving the school performance targets, enhance the school’s reputation, address a diverse range of administrative and academic concerns, ensure a conducive learning environment, and deal with partners and education authorities. Often serving as the links that connect external development and demands with internal school processes and outcomes, school leaders can be highly stressed and overburdened. With limited resources, they face serious challenges in meeting their school’s educational goals.”

Dr. Lourdes R. Quisumbing, our Founding President, have reminded us that “we need leaders who have a keen awareness of reality (relevant, realistic), a vision for the future (visionary), dedication to a mission, strong advocacy for change, a passion for the good (missionary), ability to inspire (enthusiastic, charismatic, positive), leads by example (role model), has a conscience (integrity), has compassion and tolerance (love for others), and sustained commitment. We need leaders who are role models who lead by example.”

“We need leaders who believe in the power of dreams. A sustainable future society is our dream—better tomorrows for our children and all generations to come, a planet Earth that provides basic food, health and shelter for all, a world which promotes social justice and human rights, appreciation for diversity, participatory democracy, caring and compassionate relationships that lead to peace. We need leaders to save the Earth and to build a new Genesis for generations to come.”

Thus, may this year’s APNIEVE National Convention be an important step to developing school leadership and competencies of educators towards leadership in the classroom, school, community and beyond, within the context of values education and international education. We earnestly hope that we, APNIEVE members, can strive to be the leaders who can help our students become the global citizens of the 21st century—rooted in local and national values and united in peace and harmony while reaching out to others as citizens of a sustainable world.

Mabuhay,

Maria Lourdes Quisumbing-Baybay, PhD
President



UNESCO-APNIEVE Davao Region Conducts Values Education National Seminar – Workshop in Davao City

Dr. Argel Catubigan Pingot
UNESCO-APNIEVE Regional Coordinator, Davao Region

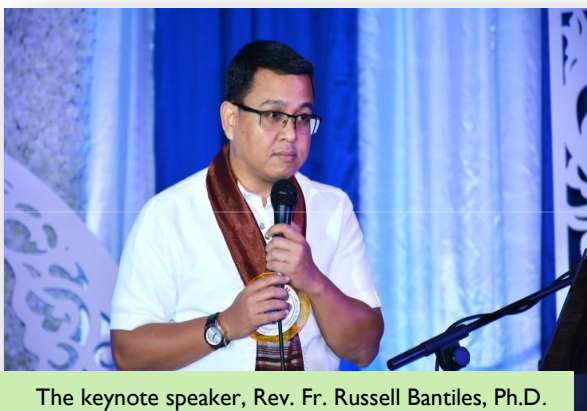
The UNESCO-APNIEVE Davao Region successfully conducted a three-day national seminar-workshop dubbed “UNESCO-APNIEVE Philippines National Seminar-Workshop on VE/EsP/CLE” with its theme: “Quality Pedagogy in Teaching Values Education/Edukasyon sa Pagpapakatao/Christian Life-Education and Integrating Values in Higher Education Towards Lasting Peace and National Change” on August 20 – 22, 2018 at the Sunny Point Hotel in Davao City.

On opening day, the convener and chairperson of the seminar-workshop, Dr. Argel Catubigan Pingot, APNIEVE Regional Coordinator Davao Region, warmly welcomed more than a hundred values teachers and advocates who came from public and private institutions in the different regions. Participants, speakers and guests came from the Basic Education and Higher Education Units. In his welcome address, Dr. Pingot expressed that the seminar-workshop will broaden participants’ perspective to appreciate the importance of VE/EsP/CLE as a separate subject integrated in other subjects. He urged all participants to take full advantage of the knowledge that the keynote speaker and other resource persons will share for a substantial, fruitful, and meaningful seminar – workshop.



Dr. Argel C. Pingot delivers his opening remarks

The keynote speaker, Rev. Fr. Russell Bantiles, Ph.D., Vice President for Academic Affairs of Holy Cross of Davao College Davao City discussed the theme, “**Quality Pedagogy in Teaching Values Education/Edukasyon sa Pagpapakatao/Christian Life Education and Integrating Values in Higher Education Towards Lasting Peace and National Change**”. He reiterated that “the heart of education is the education of the heart”.



The keynote speaker, Rev. Fr. Russell Bantiles, Ph.D.



Dr. Maria Lourdes Quisumbing-Baybay, President, UNESCO-APNIEVE Philippines

Dr. Maria Lourdes Quisumbing-Baybay President of UNESCO-APNIEVE Philippines, talked about “Fortifying Lifelong Learning Competencies: Learning to know, to do, to live together and to be for 21st Century Educators and Learners”. Dr. Warlito E. Hua, Chief Education Supervisor Education Support and Service Division (ESSD), DepEd Regional Office XI, spoke about “Responding to the Call, Challenges, Issues and Trends in Teaching VE/EsP/CLE in the 21st Century Pedagogy”. Dr. Ronaldo Motilla, Director of the Integrated Lifestyle and Wellness (ILAW) Center Miriam College, Quezon City, expertly discussed “Enriching Qualities of Values Educators through Positive Health and Well-being”.

Moreover, parallel sessions were conducted in the afternoon. Dr. Maria Lourdes Quisumbing-Baybay and Dr. Ronaldo Motilla facilitated the session for higher education participants and discussed “Values Integration in Higher Education: Sharing of Best Practices”. Dr. Argel C. Pingot discussed “Pedagogy of Love: Teaching Through the Heart” for basic education participants. The “sharing of experiences and best practices in teaching VE/EsP/CLE, demonstration teaching and critiquing workshop” were among the activities highlighted by Dr. Argel C. Pingot and the selected DepEd-Education Program Supervisors (EPS); Mr. Ferdinand Paggao (Division EsP Coordinator, DepEd Division of Taguig City and Pateros, NCR), Ms. Jacqueline C. Tuazon (EPS, DepEd Division of Bataan, NCR), Dr. Myrna A. Garcia (EPS, DepEd Division Bogo City, Region VII), Dr. Merlyn B. Tamparong (EPS, DepEd Division of Dumaguete City, Region VII), and Dr. Enrique Q. Retes, (EPS, DepEd Division of Guihulngan City, Negros Oriental, Region VII).

After the Holy Eucharistic Celebration in the morning of the third day, Reverend Arnel C. Tan, Senior Pastor of Davao Chinese Baptist Church, Author of the bestselling book Moments of Grace, Radio Broadcaster at FEBC DXFE, and Columnist in Sunstar Davao called “Straight from My Heart”) spoke on “The Quest for Authenticity”. After which, the closing ceremony followed. The 3-day seminar-workshop successfully ended with an educational tour.



APNIEVE attends Consultation Meeting on the Conduct of the 2019 Functional Literacy, Education and Mass Media Survey



Dr. Maria Lourdes Quisumbing-Baybay, President, APNIEVE-Philippines, attended the 2019 Functional Literacy, Education and Mass Media Survey (FLEMMS) Consultation Meeting with Stakeholders on May 16, 2018 at the Philippine Statistics Authority, Quezon City. The FLEMMS presents comprehensive statistics on the latest status of literacy, education, and mass media exposure of Filipinos. It brings together a wide range of information that serves as a guide for government policy makers, program planners, and

decision makers in providing a much broader scope of action and more focused program intervention on the target beneficiaries of development plans (PSA, 2013). The purpose of the consultation was to present the survey overview, data items, issues and concerns, and timetable for the next FLEMMS. Various stakeholders from government agencies and non-government organizations attended the meeting. APNIEVE-Philippines, through its Founding President, Dr. Lourdes R. Quisumbing, has been an active participant in the crafting of the FLEMMS.

APNIEVE 8.. Continued from page 1



Participants of Local Knowledge Seminar and Ms. Sheila Lo Dingcong

In a related development, APNIEVE 8 co-organized with the Foundation to Upgrade the Standard of Education (FUSE) in the training of basic education teachers in more than 22 schools in the Division of Eastern Samar. The areas covered were English, Mathematics, Chemistry and Physics and Elementary Science. The five-day seminar workshop was conducted in St. Anthony's Academy in Llorente, Eastern Samar last May 6-11, 2018. A corps of experts facilitated the content training with infusion of values in their respective disciplines. The seminar participants went home with advanced content knowledge and pedagogical knowledge in the current trends of teaching in their fields. FUSE complimented each of the participants with learning kits that included modules and learning videos which can be utilized in facilitating the teaching-learning process.

APNIEVE OFFICERS AND REGIONAL COORDINATORS CONDUCT MEETING AND STRATEGIC PLANNING

Angelina Bayaua-Alcazar, UNESCO-APNIEVE Secretary

The officers and regional coordinators of APNIEVE Philippines gathered for its annual meeting and strategic planning last October 8, 2018 in Miriam College in preparation for the 18th National Convention in April 2019.

APNIEVE has partnered with the College of Education of Miriam College, a CHED Center of Excellence. The partnership aimed to grant CPD points to the participants of the convention.

Sister Ma. Gerolinda C. Tingson, OSA, regional coordinator for Region 6 offered La Consolacion College in Bacolod City as venue for the national convention and this was agreed by all present in the meeting. The tandem of Sister Gerrie and Dr. Sylvino V. Tupas, of John B. Lacson Maritime Bacolod worked together for an enriching and memorable convention in the City of Smiles. The key speakers have been identified including the officers and regional coordinators of APNIEVE Philippines.

Directions for APNIEVE Philippines were laid out with plans for more collaboration and linkages with other peace institutions. Awards may be given to institutions or individuals for their values education initiatives. The Lourdes R. Quisumbing (LRQ) awards, honoring the contribution to education of the late Dr. Lourdes Quisumbing, founding president of APNIEVE Philippines, will also recognize projects and best practices in the promotion of values education.



APNIEVE Officers and Regional Coordinators during Strategic Planning

Other attendees of the planning meeting were Ms. Carmina Taule from University of Rizal, Morong, Mr. Floyd Aquino from Gordon Heights National High School, Olongapo City, Mr. Arnaldo Mendoza, First Asia Institute of Technology and Humanities, Tanauan City, Batangas, Dr. Antonio P. Agustin, Ms. Elizabeth B. Agustin and Mr. Arnaldo Pio from University of Northern Philippines.

As APNIEVE Philippines gears towards a more dynamic and active participation in the promotion of values and values education, the officers and regional coordinators expressed renewed commitment to the pillars of learning: Learning to Know, Learning to Do, Learning to Be and Learning to Live Together.



APNIEVE Vice President Organizes Peace Education Seminar-Workshops for College Students, Professional Nurses and Head Catechists

Peace Education Seminar-Workshops for Head Catechists of the Archdiocese of Manila were facilitated by Dr. Wilson Chua, APNIEVE Vice President, last October 5, 2018 with the theme: *Sulong Katekista: Hakbang Para Sa Kapayapaan*. The event was held at the Catechetical Center of the Archdiocese of Manila (CFAM-ICAM Bldg.) San Carlos Pastoral Formation Complex EDSA, Makati City. There were 150 head catechists from the Roman Catholic Archdiocese of Manila (RCAM) who attended the seminar-workshops. Merienda cena was funded by ACP3FI.

Forty (40) Nurses from Justice Jose Abad Santos General Hospital (Mother and Child) at Numancia St., Binodo Manila, the only ISO Accredited Hospital in Manila participated in the Peace Education Seminar-Workshops on Nurses Work Attitude and Values Enhancement held at the Hospital's Conference Hall last October 31, 2018. The lead facilitator was Dr. Chua, Vicariate Coordinator of the RCAM Ministry on Health Care. Mr. Ronald Gonzales, RN Head Nurse delivered the opening remarks in behalf of JJASGH OIC Director Dr. Merle Sacdalan-Faustino. ACP3FI sponsored the merienda of the participants.

Angel C. Palanca Peace Program Foundation Incorporated (ACP3FI) conducted a Peace Education Seminar for the College Students at the City College of Angeles in Pampanga last October 17, 2018. The opening remarks was given by Dr. Richard G. Daenos, the College President, followed by a Peace Lecture delivered by Dr. Chua. There were around 80 students who participated in the event seminar.



Roman Catholic Archdiocese of Manila Head Catechists



Justice Jose Abad Santos General Santos Professional Nurses



City College of Angeles College Students

APNIEVE PHILIPPINES JOINS FOCUS GROUP DISCUSSION FOR DIMES

Angelina Bayaua-Alcazar, UNESCO-APNIEVE Secretary



Dr. Wilson Chua and Ms. Angelina Alcazar with participants from DIMES

APNIEVE Philippines was invited to participate in the focus group discussion as an initial step in the development of Diversity and Inclusion Modules for Elementary Students. Collectively called DIMES. The project has been awarded a Health Equity Fellowship by the Atlantic Philanthropies and has been awarded a grant from the Equity Initiative Fellowship Program. The DIMES project aims to develop evidence-based instructional materials that will teach elementary children about respect for individual differences particularly focusing on persons with physical disabilities. The Sourcebooks of APNIEVE were used as references in the project proposal.

The FGD, conducted last March 27, 2019 in Mandaluyong City, was facilitated by Mr. Abelardo Apollo David, Jr., the lead project proponent. Mr. David followed the process of appreciative inquiry to gather ideas from the participants. The participants were representatives from the National Council on Disability Affairs, the consortium of Parent-Teacher Associations in Mandaluyong, Dela Salle Zobel School, Culiati Elementary School in Quezon City and APNIEVE. The group had an interesting mix of student leaders, parents, teachers and experts. Dr. Wilson Chua and Angelina Bayaua-Alcazar, Vice-President and National Secretary of APNIEVE Philippines respectively, acted as resource persons on the philosophy of APNIEVE.

The participants identified the values to be emphasized in every age group and the language by which these values will be taught. For Preschool, caring and sharing was identified as an age appropriate value to teach about respect for person with disabilities. For Grades 1-3, the value on empathy topped the survey while for Grades 4 to 6, the participants voted for equality and justice. Modes of delivery include stories and storytelling, games, role playing, discussions.

DIMES is set for experimental implementation in select schools in Mandaluyong City in August 2019. The project will also be replicated in Myanmar and later in other ASEAN countries.



UNESCO APNIEVE-PHILIPPINES 18th NATIONAL CONVENTION

La Consolacion College

Bacolod City

April 24-26, 2019

Theme: Effective School Leadership for the 21st Century: Meeting Sustainable Development Goals in the Context of Values Education and International Education”

TIME April 24, 2019 (Day 1)

7:00 AM– 8:30 AM	Registration
8:30 AM –9:00 AM	OPENING SESSION Invocation and National Anthem Welcome Address : Dr. Romela Aujero for Sr. Gavina Barrera, OSA , President, La Consolacion College, Bacolod City Message: Dr. Maria Lourdes Quisumbing-Baybay President, APNIEVE Philippines Introduction of Participants: Ms. Angelina Bayaua-Alcazar , Secretary, APNIEVE Philippines Introduction of Keynote Speaker : Dr. Wilson S. Chua , Vice President, APNIEVE Philippines
9:00 AM-10:30AM	Keynote Address: <i>Effective School Leadership for the 21st Century: Meeting Sustainable Development Goals in the Context of Values Education and International Education</i> Dr. Mary Lou Lacson Arcelo Chairperson, John B. Lacson Foundation Maritime University
10:30 AM-11:00 AM	Break and Group Photo
11:00 AM-12:00Noon	PLENARY SESSION : <i>Innovative School Leadership Practices in Basic Education in the Context of Values Education and International Education</i> Dr. Gualberto A. Dajao Education Program Supervisor II Values Education, Bacolod City
12:00 Noon-1:00PM	Lunch
1:15 PM-2:15 PM	PLENARY SESSION : <i>Innovative School Leadership Practices in Higher Education in the Context of Values Education and International Education</i> Dr. Maura Consolacion D. Cristobal, CESO III Director IV, Commission on Higher Education, Region VI
2:15 PM-3:15 PM	PLENARY SESSION: <i>Innovative School Leadership Practices in the Context of Gender Fair Education</i> Dr. Ma. Theresa C. de Vela Director, Women and Gender Institute, Miriam College, Quezon City
3:15 PM-3:45 PM	Break
3:45 PM-5:00 PM	PLENARY SESSION: <i>Strengthening School Leadership and Collaboration</i> Dr. Annabelle C. Balor Vice Chancellor for Academic Affairs University of St. La Salle, Bacolod City

**TIME April 25, 2019 (Day 2)**

8:00 AM– 12:00 Noon	Group 1 – Workshop on Values Research and Publication Dr. Maria Lourdes Quisumbing-Baybay , Miriam College and Mr. Floyd G. Aquino , Gordon Heights National High School, DepEd Olongapo City Division Group 2 – Workshop on Establishing International Linkages Dr. Antonio P. Agustin , University of Northern Philippines, Vigan City Group 3 – Workshop on Innovative Practices in Teaching EsP/Values Education Dr. Argel C. Pingot , Daniel R. Aguinaldo National High School, DepEd Davao City Division Group 4 – Innovative Teaching through Project Based Learning and Design Thinking Dr. Trixie Marie J. Sison , Miriam College, Quezon City
12:00 Noon– 1:00 PM	Lunch
1:00 PM– 5:00 PM	Group 1—Spirituality and Leadership Mr. Renato T. dela Cruz and Ms. Leah Czarina A. Guevarra , Miriam College Group 2—Developing Student Leadership and Values Angelina B. Alcazar , Miriam College Group 3— 2019 Year of the Youth: Innovative Youth Leadership Development in the Context of Peace Education Dr. Wilson S. Chua , Far Eastern University, Manila Group 4— Research Presentations (to be announced)

TIME April 26, 2019 (Day 3)

8:00 AM– 10:00 AM	Group 1—Research Presentations/Lesson Demonstrations (to be announced) Group 2– Research Presentation/Lesson Demonstrations (to be announced) Group 3 - Research Presentations/Lesson Demonstrations (to be announced) Group 4 - Research Presentations/Lesson Demonstrations (to be announced)
10:00 AM-12:00 Noon	Business Meeting Reports of Officers and Coordinators Decision regarding the Host of the APNIEVE 19th National Convention Evaluation Distribution of Certificates of Participation
12:00 Noon-1:00 PM	Lunch
1:00 PM– 5:00 PM	Optional Activity: Tour of the Heritage Houses of Bacolod and Silay Miss Airene Gaedorio, City Tour OIC Marzci Bakeshop, Brgy. Vista Alegre, Bacolod City Ruins, Talisay City (Php. 100 entrance fee) Balay Negrense, Silay City

Emcees: Mr. Rodjun Navarro and Ms. Janrea Santos

Convention Convenors: Engr. Sylvino V. Tupas, PhD and Sr. Ma. Gerolinda C. Tingson, OSA, EdD



FAITH Colleges hosts the ASEAN CONVERGENCE SECONDARY SCHOOLS SUMMIT 2019

Arnaldo D. Mendoza, UNESCO-APNIEVE Coordinator, Region IV-A

FAITH Colleges organized the ASEAN Convergence Secondary Schools Summit (#AC3S) last February 21-23, 2019. This event gathered together secondary schools students from different ASEAN countries and serve as an avenue for

dialogue and intercultural learning. The activity was inspired by the ASEAN Schools Tour, a commemorative activity held in 2007 as part of the ASEAN's 40th anniversary attended by ASEAN Secretary Ong Keng Yong. FAITH Colleges was one of the host schools of the ASEAN Schools Tour.



Student-delegates, accompanying teachers, and organizers of the ASEAN Convergence Secondary Schools

Aside from the learning sessions facilitated by renowned leaders and speakers on relevant topics for the youth, the delegates engaged in a forum where the delegates exchanged dynamic ideas in roundtable discussions. A cultural presentation based on their country of origin highlighted the ASEAN convergence night.

The delegates were given an opportunity to tour around notable sites in Batangas and Manila. They had a Lake Taal cruise, a quick trek to Lakepoint Manakah, a sanctuary visit at the Marian Orchard in Batangas and an enriching experience at the Mind Museum and Intramuros.

Seminar-Workshop on Peace Education for Community High School Teachers in Pampanga Held

Arlan dela Cruz, UNESCO-APNIEVE Coordinator, Region III

A three-day seminar-workshop on peace education and conflict resolution for public school teachers of Mabalacat Community High School was held last May 22-24, 2018 at the Holy Angel University, Angeles City in Pampanga. This is the realization of the Memorandum of Understanding between the HAU School of Education represented by its Dean Dr. Benita M. Bonus, UNESCO-APNIEVE represented by its President Dr. Maria Lourdes Quisumbing-Baybay and the school principal of Mabalacat Community High School, Mr. Manolito de Leon, signed during the last day of the 17th UNESCO-APNIEVE National Convention at Holy Angel University last April 20, 2018.

Fifty (50) members of the teaching force of Mabalacat Community High School took part in the different peace education workshops and lecture



Workshop organizers and facilitators: (from left) Dr. Carolina Sarmiento, Mrs. Arlyn Monis, Mrs. Eden Dayrit, Ms. Helen Mae Moreno and Mr. Arlan dela Cruz



Prof. Jasmin Nario-Galace (seated center) with the teaching force of Mabalacat Community High School

sessions facilitated by UNESCO-APNIEVE, Members and Region 3 Coordinators namely: Prof. Rene Romero, Mr. Arlan dela Cruz, Dr. Carolina Sarmiento, Ms. Louella Mamuyac, Mrs. Eden Dayrit. Other guest lecturers invited were Dr. Jasmin Nario-Galace of Miriam College Center for Peace Education and Ms. Helen Mae Moreno of the Young Women for Peace and Leadership.



THE 21ST CENTURY IMPERATIVE

Sr. Ma. Gerolinda C. Tingson, OSA, Ed.D., UNESCO-APNIEVE Coordinator, Region VI

I. INTRODUCTION:

In this 21st Century, we live in a global community that requires individual students to acquire the 21st Century Skills: to think critically and creatively; evaluate the massive amounts of information; solve complex problems, and to communicate well along with the foundational disciplines of reading, writing and arithmetic.

It is time to focus on the student first as an individual person, align our resources to respond to students' multiple needs and advocate a more balanced and wholistic approach to education.

The student is an individual person and as a member of the human society has eight dimensions to be developed (UNESCO-APNIEVE Source Book No. 3): 1. Physical, 2. Spiritual, 3. Intellectual, 4. Moral/Ethical, 5. Aesthetic, 6. Socio-cultural, 7. Economic and 8. Political.

To be fully human and to be fully alive (the glory of God), a person got to have corresponding eight core values; health and harmony with nature; global spirituality (interreligious literacy); truth and wisdom, creativity and appreciation of beauty; peace and justice; sustainable human development; and national unity and global solidarity.

II. CORE AND RELATED VALUES DEFINED AND EXPLAINED

1. Health and Harmony with Nature refers to holistic health, a state of mental, emotional, social and spiritual well-being and the symbiotic relationship between humans and the natural environment entailing the duty to take care of their health and protect other forms of life on earth as stewards of environment.
2. Global spirituality provides a spiritual vision and sense of transcendence. It enables one to see the wholeness and interconnectedness of all that exist. This includes reverence for the sacred recognizing of a force/something beyond; inner peace; when one feels serenity and happiness in harmony with oneself and others; religious tolerance that recognizes freedom of religion and respecting the diversity of religious beliefs and practices; interconnectedness and interdependence.
3. Truth and wisdom are ultimate goals of intellectual development. Love of truth implies the constant search for knowledge (St. Augustine). Wisdom is the ability to discern and understand the deepest, meanings and values in life and to act accordingly. It includes integrity as results of inner capacity to be whole, consistency in one's words and actions, values and behavior and adherence to honest conduct.
4. Love and Compassion. Love is committed to the good of the whole human person while compassion is being sensitive to the needs and sufferings of others and actively finding ways to improve their condition.
5. Creativity is the capacity of original thought and expression that brings new ideas and images into a practical and concrete reality in ways that did not previously exist. It includes imagination, innovation and flexibility, initiative and entrepreneurship; productivity and effectiveness; quality consciousness and time management.
6. Peace and Justice. Peace is not merely the absence of violence but the presence of respect, tolerance, trust, mutual understanding, cooperation, justice and freedom. Justice is the recognition of the universality of human rights and promoting those rights.
7. Sustainable Development consists of social and economic benefits, equitably shared, security, self sufficiency with the family and community and a general sense of well being about oneself and others. It is sustainable when it is continuing and independent, provides for the welfare of present and future generations.
8. National Unity and Global Solidarity. National unity is the consciousness of a common national identity and cultural heritage amidst differences in language, religion, culture and political beliefs, and the commitment to working together towards a nation's development. Global solidarity refers to the cooperation and just relationships between and among nations in the economic, social and political leadership, participatory democracy, unity and interdependence.

III. TENETS OF THE WHOLE CHILD APPROACH TO EDUCATION THAT REFLECT THE UNESCO-APNIEVE CORE AND RELATED VALUES ENVISION STUDENTS TO BE:

1. **Healthy.** Research confirms that students do better in school when they are emotionally and physically healthy. Children and adolescent with mental disorders are at much greater risk for dropping out of school. (Breslau, 2010).
2. **Safe.** Feeling safe at school is related to higher academic achievement, increased student well-being and greater engagement (Collaborative for Academic, Social and Emotional Learning, 2008).
3. **Engaged.** To learn at their best, students must be engaged and motivated. Research shows that students who feel both valued by adults perform better academically and also have more positive social attitudes (Lopez, 2010).
4. **Supported.** Supportive schools prevent negative consequences, including isolation, violent behavior, dropping out of school and suicide. Focal persons in a supportive school are: teachers, administrators, and other caring adults who take a personal interest in each student and the success of each student (Collaborative for Academic and Emotional Learning, 2008).
5. **Challenged.** Students need higher level thinking, communications, and problem – solving skills as well as knowledge of the world and its people in order to succeed. These are all products of a curriculum that challenges students to work harder as they investigate a wide range of real-world subjects (Bushaw and Lopez, 2010).

IV. CONCLUSION

Actualizing the whole child approach to education entails several challenges and involves certain implications. The following are some challenges upon which the stakeholders: educators, families, and policy makers should have increased awareness and understanding of the whole child approach to education; promote engagement between and among members, partners, and whole child supporters and advocate action at local regional and national levels that advances the whole child approach to learning.

V. RECOMMENDATIONS

1. Establish a regional commission to ensure policies and practices that support the whole child.
2. Align and coordinate services, resources and data across regions that serve/educate children.
3. Publish an annual regional report that measures the health, safety, and education of children and families.

IJPLDCI responding to the call for Effective School Leadership to Meet SDG Goals

Janet Ciencia – Colobong, PhD,
UNESCO-APNIEVE Regional Coordinator, Region II

In view of meeting the challenges posed by the Asia Pacific Network for International Education and Values Education (APNIEVE) to its members, and contributing in their own simple ways to the fulfillment of the Sustainable Development Goals set by the United Nations, Infant Jesus de Providencia Learning and Development Center, Incorporated (IJPLDCI), Jones, Isabela came up with various programs and activities for school year 2018–2019.

As proofs of this, IJPLDCI in its various In-Service Trainings with its Professional Learning Groups for school year 2018–2019 focused on the re-orientation of teachers on values education for 21st Century Learners, Creation Spirituality, Environment-friendly Advocacies, Effective Teaching Strategies, Strengthening Teachers' 21st Century Skills, Knowing the Millennials, Collaboration Processes in the K to 12 Program, Developing Responsive Standards-Based School Improvement Plan and many more.

Infant Jesus de Providencia Learning and Development Center, Incorporated (IJPLDCI), Barangay 1, Jones, Isabela is a partner school of Asia Pacific Network for International Education and Values Education (APNIEVE). IJPLDCI is a school owned by the Colobong Family, where Dr. Janet Ciencia – Colobong serves as Vice-President for Regulatory Compliance and concurrently as School Directress. Dr. Colobong is a member of the Board of Director of APNIEVE for Region II.



Curriculum enhancement model teaching and critiquing

Having been a long-time avid member of APNIEVE, Dr. Colobong has vowed to contribute in whatever way she can to fulfill the vision of APNIEVE. She used to take lead programs along the Integrity of Creation, Promotion of Peace, Democracy, Human Rights, Sustainable Development, Gender and Equity, and Global Spirituality.

The work is enormous, however, Dr. Colobong and her team of IJPLDCI teachers and some partners in Region II believe that with the little steps taken by the institution, more daring and emboldened programs and activities shall be taken especially as the institution has included such programs in the School Improvement Plan.



With strong school leadership, IJPLDCI Grade II students with their teacher, Mrs. Leticia Salazar stand their ground to come up with various advocacy activities to speak for the Integrity of Creation last February 15, 2018 coinciding with the school's Foundation Day Celebration.



The Professional Learning Committee of IJPLDCI



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UNESCO-APNIEVE PHILIPPINES NEWSLETTER

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